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**Foundation year programs  
For conditionally admitted international applicants: Two models**

Drexel International Gateway ([www.drexel.edu/elc](http://www.drexel.edu/elc))

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1. International Gateway (Gateway) Program description

- One year (3-4 quarters) foundation year program for academically qualified students with low English language test scores ( TOEFL scores from 52/59/66/ and IELTS 4.5/5.0/5.0)
- Developed and run through the English Language Center within College of Arts and Sciences (COAS); credit coursework is taught by COAS teaching faculty
- Gateway students apply separately to Drexel; admission and matriculation to Drexel on the condition that they complete Gateway; achieve requisite TOEFL/IELTS test scores (79 TOEFL/6.5 IELTS); 2.5 (C+) grades in Gateway courses; and get requisite recommendations

2. Rationale

- Assist in growth of UG international enrollment, esp. for new populations with less familiarity with linguistic/cultural expectations of U.S. classrooms
- Program design includes both curricular & co-curricular features ("American Cultural Connections") to support the acculturation of Gateway students into the larger Drexel/Philadelphia community

3. The nature of academic language proficiency for U.S. study

- The interactive classroom: the social nature of U.S. classrooms
- Social integration and academic success
- The cultural nature of language use (forms, genres, values)

4. Gateway curricular and co-curricular features

- English language coursework; standardized test preparation; 17 quarter credits
- English language coursework: a sequence of academic English courses in the CEA-accredited English Language Center.

- Coursework includes classroom observations in university and orientation
- American Cultural Connections includes conversation network, "Bridges" course linkage program; connections to campus volunteer activities; links with modern language programs
- Credit coursework (Math and Science) is "sheltered" in first two terms
- Math sequences (calculus-based and non-calculus based); placement and instruction by math faculty
- CHEM 201: "How things work" (chemistry elective) with sheltered lecture and recitation sections taught by chemistry faculty; has English language reading and writing support course for CHEM 201.
- Communication elective in third term: students released into mainstream courses as performance warrants; in pilot year, COM course in intercultural communication enrolled both Gateway and Drexel students

#### 5. Financial structure

Gateway is fund in ELC cost center; COAS faculty paid through course overload or in-load budget transfer; tuition revenues for Gateway courses return to Gateway fund

#### 6. Program development:

- 08-09 Program development; Costs (time, money) of program development born largely by ELC; individual meetings with COAS advisors and faculty; some large meetings needed to integrate billing, admissions issues, registration & Banner coding
- 09-10 Pilot year n=6 (working out processes)
- 10-11 Year One n=41 (program growth)

#### 7. Marketing and recruitment

-Marketing and recruitment through both ELC and Admissions; use of agents (AIRC); qualified by ELC and Drexel. Students apply directly to Gateway through ELC or are identified through admissions process and referred to ELC for follow up

#### 8. Program evaluation (see metrics table)

- 1) Gateway Success (student satisfaction, student learning, matriculation rates; financial viability)
- 2) University success (student retention, GPAs, graduation)
- 3) Drexel internationalization (student population diversity, satisfaction, UG cross cultural competency initiatives)

#### 9. Lessons learned: Capacity building and innovation; Challenges and setbacks

#### 10. Looking forward: Involvement with UG cross cultural competency initiatives in Drexel's strategic plan

Drexel International Gateway Program Evaluation Matrix

	Area of evaluation	Standard	Evidence	Source	Timeline
<b>I</b>	<b>Gateway Success</b>				
a	Student satisfaction with IG program	Students will be satisfied with the Gateway program courses	Program retention; student responses on questionnaires	Retention data; Program and course evaluations; exit interviews	Quarterly; Program final Annually
b	Student learning in Gateway program	Most students will progress satisfactorily in program	Retention, promotion, completion rates	Program promotion, retention and completion data	Quarterly; Annually
c	Drexel matriculation rate	Gateway students will matriculate into Drexel at a satisfactory rate	% of students matriculating into Drexel	Program completion and matriculation records	Annually
d	Financial viability	Gateway will reach financial benchmarks	Financial reports will demonstrate achievement of benchmarks	Financial reports; P/L statements	Annually
<b>2</b>	<b>University Success</b>				
a	University academic success	Gateway students will achieve benchmark levels of academic success in chosen major	GPA's, retention rates, graduation rates; post-graduation success	Data from the Academic Records office on retention, GPA, graduation; post graduation data	Quarterly in Y1; then annually
<b>3</b>	<b>University internationalization</b>				
a	Drexel international student retention	Gateway will increase international student retention at Drexel	Gateway graduates will demonstrate higher satisfaction & retention profiles than other international students	International student barometer (ISB) data; Retention data	Annually
b	Drexel international student diversity	Gateway will increase international student diversity at Drexel	Gateway students will contribute substantially to international student diversity	Enrollment records by country of origin	Annually
c	Drexel cross cultural competency goals for UGs	Gateway will contribute to Drexel's cross-cultural competency goals for UGs	UG participation and learning in Gateway program activities and courses (conversation network; "bridges"; intercultural com coursework; volunteer activities)	Records of participation and evaluation in activities and events; student journals, reports, publicity; coursework	Ongoing; Recorded quarterly